



## **Erasmus Policy Statement (EPS) 2021–2027**

**Institution:** Wyższe Baptistyczne Seminarium Teologiczne w Warszawie (WBST)

**Country:** Poland

### **1. Institutional Profile and Internationalization and Modernization Strategy**

Wyższe Baptistyczne Seminarium Teologiczne w Warszawie (WBST), also known in English as the International Theological College (ITC), is an accredited Christian higher education institution with more than thirty years of experience in theological education. WBST currently educates approximately 250 students across several programs and is supported by around 30 faculty members. The core academic fields of the institution are Theology and Christian Counseling.

WBST's mission is to prepare future Christian leaders, pastors, educators, and counsellors who will serve churches, communities, and wider society with competence and integrity. The institution is founded on the conviction that learning should be joyful, transformative, and anchored in relationships, and that higher education involves not only knowledge acquisition but also the formation of character, calling, and professional readiness. For WBST, academic excellence, ethical leadership, and personal maturity belong together and shape both curriculum design and student support.

Internationalization is of the highest importance to the WBST, a lived reality and a core institutional value. Since 2022, WBST has offered education in Ukrainian, and in 2025 it welcomed its first cohort of 20 students studying in English. At present, the institution educates around 35% of students, coming from over twenty countries and diverse Protestant Evangelical Christian traditions. This international student community strengthens the learning environment and contributes to internationalization through daily intercultural exchange, multilingual learning, and collaboration across denominational and cultural backgrounds. In 2026, WBST will further deepen this multilingual profile by opening its first Bachelor's program in Theology and Counselling taught in Spanish, thereby widening access and strengthening the institution's capacity to educate students for ministry and counselling work in diverse linguistic and cultural contexts.

WBST's international orientation is also reflected in its global engagement through an international campus in Tanzania, which serves as both a teaching site and a living mission environment. The campus offers students and staff first-hand intercultural experience and supports WBST's commitment to practical learning that integrates academic reflection with real-

world service and community engagement. This global dimension reinforces WBST's identity as an institution that educates Christian leaders in multicultural settings and seeks to build bridges between academic learning and social responsibility, internationally.

Participation in the Erasmus+ Programme is regarded as a strategic instrument for institutional modernization, digital transformation, and structured European cooperation. WBST considers the Erasmus Charter for Higher Education (ECHE) to represent both an opportunity and a formal commitment to EU standards. It provides the framework through which the institution systematically aligns its international activities with European principles of transparency, inclusion, equal opportunity, academic recognition, quality assurance, and responsible governance. Erasmus+ participation is therefore understood by WBST as a long-term mechanism for institutional development rather than a series of isolated mobility actions.

WBST's internationalization and modernization strategy is structured as a coherent institutional framework and articulated through six mutually reinforcing strategic priorities that guide planning, governance, and participation in European cooperation activities:

### **1. Academic Quality and European Integration**

WBST is committed to ensuring high academic standards and the comparability, compatibility, and transparency of its theology and counseling programs within the European Higher Education Area through systematic cooperation with partner Higher Education Institutions and alignment with recognized European quality assurance frameworks.

### **2. Multilingual and Intercultural Education**

WBST promotes multilingual delivery and intercultural competence as essential components of internationalization, progressively expanding programs offered in multiple languages and fostering an academic environment characterized by intercultural, interdenominational, and international collaboration.

### **3. Inclusive Access and Equal Opportunities**

WBST places inclusion, non-discrimination, and widening participation at the center of institutional policy, ensuring equitable access to mobility and cooperation opportunities for adult learners, working students, and individuals with fewer opportunities through flexible study formats and targeted support measures.

#### **4. Innovative Digitalization and Blended Mobility**

WBST integrates digital tools, virtual exchange, and blended learning into teaching, administration, and mobility management to modernize educational delivery and extend participation beyond traditional physical mobility.

#### **5. Sustainable and Responsible Internationalization**

WBST implements environmentally sustainable and socially responsible practices in all international activities, promoting resource efficiency, responsible travel, and long-term positive impact.

#### **6. Strategic Partnerships and Staff Development**

WBST develops durable partnerships with European and global institutions and utilizes staff mobility, collaborative projects, and exchanges of good practice to strengthen institutional capacity and professional development.

## **2. Objectives of Participation in the Program**

WBST's long-term objectives for participation in Erasmus+ are to embed international cooperation, mobility, and innovation as permanent and strategic components of institutional development. The institution views Erasmus+ not only as a framework for individual exchanges, but as a catalyst for systemic modernization, learning quality enhancement, capacity building and sustainable European collaboration that strengthens teaching, learning, and organizational capacity across the whole academic community. Through participation in the Programme, WBST seeks to contribute actively to the goals of the European Higher Education Area and the European Education Area while remaining faithful to its mission of preparing competent, ethical, and socially responsible leaders in theology and counselling.

Under Key Action 1 – Learning Mobility of Individuals, WBST intends to increase both staff and student mobility gradually in a realistic and sustainable manner that reflects the institution's profile and student population. Particular emphasis will be placed on short-term, blended, and flexible mobility formats that are accessible to adult learners, working students, and individuals with fewer opportunities. WBST expects mobility to strengthen academic and professional competencies, language skills, digital literacy, employability, intercultural awareness, and civic engagement, while supporting participants' ability to work responsibly in diverse European and international



contexts. Mobility is therefore understood as both an educational and formative experience that contributes to lifelong learning, employability, and personal development.

In parallel, WBST will actively participate in Key Action 2 – Cooperation among organizations and institutions, recognizing that structured cooperation projects are essential for long-term institutional development and innovation. Through durable partnerships with suitable Higher Education Institutions and relevant educational, social, and community organizations, WBST seeks to pursue joint teaching initiatives, exchange good practices, develop innovative curricula, strengthen staff expertise, and address shared educational and societal challenges. Cooperation will enable the institution to modernize teaching approaches, expand digital and blended learning, and embed internationalization-at-home so that the benefits of European collaboration extend to the entire academic community, including those who do not participate directly in physical mobility.

WBST's cooperation objectives include the joint development of innovative learning models in theology and counseling, the creation of shared educational resources, the strengthening of inclusive and community-based education practices, and the integration of intercultural and interdisciplinary perspectives into curricula. Through these partnerships, WBST aims to enhance institutional capacity, expand its European network, and ensure that project results are sustainably embedded in everyday academic and administrative practice.

While WBST's primary focus will be on Key Action 1 and Key Action 2, WBST remains open to relevant Key Action 3 initiatives that contribute to dialogue and policy development in areas related to educational quality, inclusion, and digital transformation.

Across all actions, WBST is committed to inclusion, transparency, digitalization, and environmental sustainability. The institution will prioritize equal access for individuals with fewer opportunities, progressively implement digital mobility management solutions aligned with the European Student Card Initiative and Erasmus Without Paper, and promote responsible and environmentally conscious approaches to international cooperation. In this way, Erasmus+ participation will support not only mobility and cooperation, but a coherent, inclusive, and future-oriented model of internationalization that benefits the entire WBST community.

### **3. Erasmus Actions, Implementation, and Contribution to Achieving Objectives**

As a specialized institution with a clear academic focus and a strong community-based identity, WBST will implement its Erasmus+ strategy through a gradual, structured, and quality-oriented approach that combines learning mobility with sustainable cooperation projects. Key Action 1 and Key Action 2 activities will be developed in parallel and will mutually reinforce one another, ensuring that individual mobility experiences contribute directly to institutional development and that cooperation projects generate tangible benefits for students, staff, and partners.

Under Key Action 1, WBST will establish inter-institutional agreements with carefully selected European partners whose academic profiles align with theology, counselling, education, and community engagement. Initial implementation will prioritize staff teaching and training mobilities and short-term or blended student mobility integrated into existing programs. Learning and training agreements will be prepared in advance, and full recognition of learning outcomes will be ensured in accordance with ECTS principles. Recruitment and selection procedures will be fair, transparent, and inclusive, with targeted support for participants with fewer opportunities. Returning participants will act as ambassadors by sharing their experiences through mentoring, workshops, and internationalization-at-home activities.

Under Key Action 2, WBST will actively engage in cooperation projects such as Partnerships for Cooperation, small-scale partnerships, and other collaborative formats that promote exchanges of practices, pedagogical innovation, and institutional capacity building. The institution will dedicate academic and administrative resources to project preparation, implementation, dissemination, and sustainability, ensuring that results are embedded in curricula, staff development, and institutional procedures.

Concrete cooperation activities may include all or selected actions such as: joint curriculum development, collaborative modules, blended intensive programs, academic workshops, and conferences connecting partner institutions through shared teaching and learning experiences. Virtual exchange will enable cross-border collaboration. In counseling education, supervised simulations and peer-learning initiatives may be organized to support professional competency development in an international setting. All counseling-related learning activities will be conducted under appropriate academic supervision and in accordance with professional ethical standards, confidentiality principles, and applicable data protection regulations. These initiatives will strengthen peer learning, professional networks, and interdisciplinary dialogue across institutions.

Digital and blended collaboration will play a central role. WBST will implement virtual exchange formats that allow students and staff to cooperate online through shared classes, group projects, and intercultural teamwork. In line with the institution's counselling profile, students may participate in supervised peer-support initiatives, counselling simulations, intercultural case discussions, and cross-border support groups with partner institutions. Guided online counselling practice, mentoring, and reflective supervision will enable students to develop professional and ethical competencies while collaborating internationally. These formats will ensure that meaningful European cooperation remains accessible even to participants who cannot engage in long-term physical mobility.

To support efficient and transparent management, WBST will progressively digitalize Erasmus processes by adopting tools aligned with the European Student Card Initiative and Erasmus Without Paper. Standardized digital workflows will reduce administrative burden, facilitate secure information exchange, and improve the quality of mobility and cooperation management. Environmentally responsible practices, including green travel options and resource-efficient organization of activities, will be promoted throughout implementation.

Quality assurance will be ensured through participant feedback, systematic monitoring, and regular evaluation of partnerships and project outcomes. Lessons learned will inform continuous improvement of procedures and partnerships. In this way, Erasmus+ participation will function not as isolated exchanges, but as a structured mechanism for institutional modernization, inclusive internationalization, and sustained educational enhancement.

#### **4. Institutional Commitments, Governance, and Implementation Framework**

WBST recognizes that successful participation in the Erasmus+ Programme requires not only strategic vision but also clear governance structures, transparent procedures, and dedicated institutional responsibility. In accordance with the principles of the Erasmus Charter for Higher Education, WBST commits to implementing Erasmus+ activities in a structured, accountable, inclusive, and sustainable manner that ensures quality, equal opportunities, and full compliance with Programme requirements.

##### **Institutional coordination and responsibilities**

WBST will designate an Erasmus+ Coordinator responsible for the overall management, monitoring, and development of Erasmus+ activities. The Coordinator will serve as the primary

contact point for the Polish National Agency and partner institutions and will ensure that all mobility and cooperation activities comply with the principles of the Erasmus Charter.

The Erasmus+ Coordinator will assume overall responsibility for the structured planning, implementation, supervision, and continuous improvement of all Erasmus+ activities. Acting on behalf of the institution's leadership, the Coordinator will ensure that the principles and commitments of the Erasmus Charter for Higher Education are consistently applied across all mobility and cooperation actions.

The Coordinator will oversee the coordination and operational management of Key Action 1 learning mobility and Key Action 2 cooperation projects, including the preparation, renewal, and systematic monitoring of inter-institutional agreements with partner institutions. The Coordinator will supervise the development and validation of learning and training agreements and ensure the full and automatic recognition of learning outcomes in accordance with ECTS principles and institutional academic regulations.

The Coordinator will provide comprehensive academic, administrative, and practical guidance and support to students and staff before, during, and after mobility, ensuring transparent procedures, equal treatment, and inclusive participation, with particular attention to individuals with fewer opportunities and those requiring additional support measures. Responsibilities will further include the clear communication and dissemination of Erasmus+ opportunities, priorities, and project results through the institutional website, information sessions, and internal communication channels in order to promote broad participation and international engagement.

In addition, the Coordinator will lead the progressive implementation and maintenance of digital mobility management solutions aligned with the European Student Card Initiative and Erasmus Without Paper, ensuring secure, efficient, and standardized digital processes for agreements, documentation, and data exchange. The Coordinator will maintain appropriate records and documentation to support reporting, monitoring, and audit requirements, act as the primary liaison with the National Agency and partner institutions, and contribute to institutional capacity building through staff training and procedural guidance.

Finally, the Coordinator will monitor the quality and effectiveness of Erasmus+ activities through systematic feedback collection, evaluation, reporting, and annual review processes, ensuring



continuous improvement, regulatory compliance, and the sustainable integration of internationalization within the institution's overall strategy.

The Coordinator will be supported by academic and administrative staff, faculty mentors, and student services personnel to ensure that Erasmus activities are embedded across the whole institution.

### **Transparency, information, and communication**

WBST commits to full transparency, equal treatment, and accessibility in all Erasmus+ related procedures and opportunities. The institution will ensure that the Erasmus Charter for Higher Education and this Erasmus Policy Statement are published prominently on the official institutional website, together with a dedicated Erasmus+ information section and a link to the Erasmus+ Project Results Platform. WBST will provide clear, accurate, and regularly updated information concerning available mobility and cooperation opportunities, eligibility requirements, selection criteria and timelines, participant rights and obligations, recognition rules, and available academic, financial, and inclusion-related support measures.

The institution will maintain an up-to-date course catalog and comprehensive program descriptions, including learning outcomes, credit allocation, grading systems, ECTS policies, and recognition procedures, in order to ensure transparency and comparability of academic provision. Information regarding digital mobility management processes aligned with the European Student Card Initiative and Erasmus Without Paper will also be made publicly accessible.

WBST will designate clear institutional contact points for Erasmus+ participants and applicants and will ensure that fair and transparent selection procedures, as well as appropriate feedback and complaint or appeal mechanisms, are communicated in advance. Particular attention will be given to equal opportunities and the participation of individuals with fewer opportunities.

Furthermore, the institution will disseminate the outcomes, results, and good practices arising from Erasmus+ mobility and cooperation activities to the academic community through institutional communication channels, thereby promoting visibility, accountability, and the sustainable integration of internationalization within the institution's development strategy.

### **Fair selection, inclusion, and equal opportunities**

WBST will apply fair, transparent, coherent, and documented selection procedures for all mobility and cooperation activities in accordance with the principles of the Erasmus Charter for Higher Education. Selection processes will be based on clearly defined and publicly available criteria, including academic relevance, motivation, and alignment with institutional priorities, while ensuring equal access, non-discrimination, and consistent treatment of all applicants.

The institution is committed to promoting inclusion and widening participation and will take proactive measures to facilitate the involvement of individuals with fewer opportunities, including adult learners, working students, and those facing economic, social, health-related, family, or geographical barriers. Where appropriate, WBST will provide tailored guidance, flexible and blended mobility formats, reasonable accommodations, and additional financial, academic, or organizational support in order to reduce barriers to participation and ensure equitable access to international opportunities.

WBST will further ensure that selection procedures, participant rights and responsibilities, and available support services are communicated clearly in advance and that appropriate feedback, consultation, and complaint or appeal mechanisms are available to applicants and participants.

In all Erasmus+ activities, WBST is committed to maintaining a safe, respectful, and inclusive academic environment that upholds academic integrity, dignity, professional responsibility, and ethical standards, thereby ensuring the well-being and equal treatment of all participants.

### **Participant support: before, during, and after mobility**

WBST will provide structured, continuous, and comprehensive academic, administrative, and pastoral support to all Erasmus+ participants before, during, and after mobility periods in order to ensure equal access, participant well-being, and the quality of the learning experience. Support measures will be organized through clearly defined procedures and designated institutional contact persons responsible for participant guidance throughout the entire mobility lifecycle.

Prior to mobility, participants will receive appropriate preparation and orientation, including academic advising, information on learning outcomes and recognition procedures, assistance with practical and administrative arrangements, and, where relevant, linguistic and intercultural



preparation. All necessary agreements and documentation will be completed in advance to ensure clarity of expectations and academic coherence.

During the mobility period, WBST will maintain regular communication with participants and partner institutions in order to monitor academic progress, provide guidance, and address any academic, practical, or well-being concerns that may arise. Participants will have access to mentoring and institutional support services to facilitate successful integration into the host environment.

Following mobility, WBST will ensure timely academic recognition of achieved learning outcomes, provide reintegration support, and invite participants to share feedback and experiences in order to contribute to institutional learning and continuous improvement. Both outgoing and incoming students and staff will receive appropriate academic guidance, linguistic assistance, and social and integration support to promote an inclusive, respectful, and high-quality international experience on campus.

### **Recognition and Academic Quality**

WBST guarantees full and automatic recognition of all learning outcomes successfully achieved during Erasmus+ mobility periods, in accordance with ECTS principles, approved learning or training agreements, and institutional academic regulations. The institution ensures that credits earned abroad are transferred without delay and fully counted toward the participant's program of study, professional development, or training objectives, without the imposition of additional academic requirements.

To ensure transparency, consistency, and academic integrity, WBST will systematically apply learning and training agreements for all mobility activities, issue transcripts of records and related documentation in a timely manner, and reflect completed mobility periods in the Diploma Supplement or other relevant academic records where applicable. The institution will maintain clear, fair, and transparent grade conversion and recognition procedures to guarantee comparability of academic results across partner institutions.

Through these measures, WBST ensures that mobility is fully integrated into academic progression and that participants are neither academically disadvantaged nor administratively burdened as a result of their international experience.



In accordance with Erasmus+ rules and the principles of the Erasmus Charter for Higher Education, WBST will not charge tuition, registration, or examination fees to incoming credit mobility students.

### **Digitalization and Staff Capacity Building**

WBST adopts a structured and progressive approach to the digital transformation of Erasmus+ administration and mobility management. In alignment with the European Student Card Initiative and Erasmus Without Paper, the institution will implement secure, standardized, and interoperable digital systems to enhance efficiency, transparency, and data protection across all Erasmus processes.

Digital tools will be systematically utilized for the preparation and management of learning and training agreements, documentation, communication with participants and partners, reporting, and the overall administration of mobility and cooperation activities. These measures aim to reduce administrative burden, ensure reliability of information exchange, and improve the quality and accessibility of services provided to participants.

In parallel, WBST will strengthen institutional capacity through ongoing professional development of academic and administrative staff. Personnel involved in Erasmus+ activities will receive regular training and guidance to maintain high standards of digital competence, regulatory compliance, and effective program management, thereby ensuring consistent and sustainable implementation of Erasmus+ actions.

### **Environmental Sustainability and Civic Engagement**

WBST is committed to promoting environmentally responsible and socially sustainable internationalization practices. The institution will integrate principles of sustainability into the planning and organization of Erasmus+ activities by encouraging environmentally friendly travel options, resource-efficient use of materials, and responsible management of events and mobility arrangements.

In addition, WBST recognizes the civic and social dimension of international mobility. Participants will be encouraged to engage actively in community-based, intercultural, and socially responsible initiatives during their mobility experiences. Through these activities, the institution seeks to foster



intercultural dialogue, solidarity, active citizenship, and shared European values, thereby strengthening the broader societal impact of Erasmus+ participation.

### **Monitoring, Evaluation, and Continuous Improvement**

Quality assurance constitutes an integral and permanent component of WBST's Erasmus+ implementation framework. The institution will apply systematic monitoring and evaluation procedures to ensure the effectiveness, transparency, and sustainability of mobility and cooperation activities.

WBST will regularly collect and analyze feedback from participants and partner institutions, monitor academic and organizational outcomes, review the performance and relevance of partnerships and procedures, and assess the overall impact of Erasmus+ actions on institutional development. Findings will be documented and used to inform evidence-based decision-making, procedural refinement, and strategic planning.

Through this structured approach to evaluation and institutional learning, Erasmus+ participation will function as a continuous mechanism for modernization, capacity building, and quality enhancement, supporting the long-term integration of internationalization within WBST's academic and organizational culture.

### **5. Operational Procedures, Communication, and Dissemination**

Following the award of the Erasmus Charter for Higher Education, WBST will ensure the timely, transparent, and systematic implementation of all Erasmus+ activities and will communicate Programme opportunities clearly and consistently to the entire academic community. Erasmus+ participation will be integrated into the institution's regular academic and administrative processes and will be managed in accordance with the principles of the Erasmus Charter for Higher Education.

Within one month of the ECHE award, WBST will publish the Erasmus Charter for Higher Education and this Erasmus Policy Statement prominently on the official institutional website, together with comprehensive and regularly updated information on mobility and cooperation opportunities, applicable procedures, participant rights and obligations, and available support services. The institutional website will include a dedicated Erasmus+ information section and a link to the Erasmus+ Project Results Platform in order to ensure visibility, transparency, and



accessibility of Programme outcomes. The principles and commitments of the Charter will be communicated systematically to students, academic staff, and administrative personnel through institutional communication channels.

WBST will organize regular information and promotion initiatives, including annual Erasmus+ information sessions or events, to present Programme opportunities, funding mechanisms, priorities, and examples of good practice. Dissemination of results and experiences from mobility and cooperation activities will be encouraged in order to strengthen internationalization-at-home and broaden participation across the institution.

Mobility and cooperation opportunities for students and staff will be announced publicly each academic year following confirmation of funding. Calls for participation will specify eligibility criteria, selection procedures, timelines, and available support measures. Selection processes will be conducted in a fair, transparent, and documented manner, ensuring equal and non-discrimination. Applicants will be informed of their rights and responsibilities and will have the opportunity to indicate whether they have fewer opportunities and may require additional support. Selection decisions will be made by designated committees, and appropriate feedback will be provided to unsuccessful applicants.

WBST will provide structured and continuous support to participants throughout the entire mobility lifecycle. Prior to departure, participants will receive academic advising, practical guidance, and, where appropriate, linguistic and intercultural preparation. During mobility, the Erasmus+ Coordinator or designated staff will maintain regular contact with participants and partner institutions to monitor academic progress and address any academic, practical, or well-being concerns. Following mobility, participants will receive reintegration support and assistance with recognition procedures and will be invited to contribute feedback and share their experiences for institutional learning and dissemination purposes. Incoming students and staff will receive equivalent support, including pre-arrival information, orientation activities, academic mentoring, and assistance with integration into campus life.

All Erasmus+ documentation and procedures will be managed using standard templates and tools provided or recommended by the European Commission. WBST will progressively implement digital mobility management systems aligned with the European Student Card Initiative and Erasmus Without Paper to ensure secure, efficient, and standardized digital workflows for agreements, documentation, communication, and reporting. Appropriate records and

documentation will be maintained to ensure regulatory compliance, monitoring, and audit readiness. The institution will maintain regular communication with the National Agency and partner institutions to ensure proper implementation of Programme requirements.

Quality assurance will be embedded systematically within all Erasmus+ activities. WBST will collect and analyze participant feedback, monitor academic and organizational outcomes, review partnerships and procedures on a regular basis, and conduct annual institutional evaluations of Erasmus+ implementation. Findings from these evaluations will inform evidence-based decision-making and continuous improvement of processes and partnerships, thereby supporting the sustainable integration of internationalization within the institution's long-term development strategy.

This Erasmus Policy Statement and the institutional Erasmus+ strategy have been developed in consultation with institutional leadership, academic and administrative staff, and student representatives. Erasmus+ participation is therefore recognized as a shared institutional responsibility and an integral component of WBST's academic quality, modernization, and international development.

## **6. Envisaged Impact**

WBST expects that participation in the Erasmus+ Programme will generate significant, measurable, and sustainable impact at the levels of students, staff, institutional development, and the wider community. Erasmus+ is regarded not as a collection of isolated mobility activities but as a strategic instrument for structural modernization, capacity building, and continuous quality enhancement. Through the systematic implementation of learning mobility and cooperation projects, WBST aims to embed internationalization permanently within its teaching, administrative processes, and organizational culture, thereby aligning institutional development with the objectives of the European Higher Education Area and the European Education Area.

At the level of students, participation in Erasmus+ will strengthen academic achievement, professional preparation, and personal development. Mobility and virtual exchange will enhance language proficiency, digital competencies, employability, intercultural communication skills, and civic engagement, while improving students' readiness to work responsibly in diverse European and international contexts. Flexible formats such as short-term, blended, and virtual mobility will contribute to widening participation and ensuring equitable access for adult learners, working



students, and individuals with fewer opportunities. As a result, WBST anticipates the development of a more confident, internationally aware, and professionally competent student body equipped with transferable skills for lifelong learning.

At the level of staff, mobility and cooperation activities will support continuous professional development, pedagogical innovation, and the exchange of good practices with European partners. Teaching and training mobilities, peer-learning initiatives, and collaborative project work will strengthen digital teaching skills, modernize counseling and theology education methodologies, and promote reflective and evidence-based practice. The knowledge, networks, and experience acquired through mobility will be systematically disseminated within the institution, thereby multiplying the benefits beyond individual participants and contributing directly to curriculum development, improved student support services, and higher academic standards.

At the institutional level, Erasmus+ participation will accelerate the modernization and digital transformation of WBST's structures and procedures. The progressive implementation of digital mobility management tools aligned with the European Student Card Initiative and Erasmus Without Paper will enhance administrative efficiency, transparency, and service quality. Cooperation projects will result in updated curricula, shared teaching materials, innovative blended learning models, strengthened partnerships, and increased organizational capacity. Internationalization-at-home activities will ensure that European and global perspectives are integrated into everyday academic life, benefiting the entire academic community, including those who do not participate directly in mobility.

Through Key Action 2 cooperation projects, WBST anticipates broader systemic and long-term impact. Joint curriculum development, academic events, blended intensive programs, and virtual collaboration will create durable partnerships and shared expertise among institutions active in theology, counseling, and community-based education. The exchange of practices and collaborative innovation will contribute to improved educational approaches, increased inclusion, and stronger links between higher education and societal needs. Project results will be disseminated openly and embedded sustainably within institutional practices in order to ensure transferability and benefits that extend beyond the lifetime of individual projects.

At the level of the wider community and society, WBST expects Erasmus+ participation to strengthen civic responsibility, intercultural and interdenominational dialogue, and social engagement. Graduates equipped with international experience and counseling competencies



will be better prepared to serve diverse communities, churches, and social organizations. Cooperation with external stakeholders will enhance the social relevance of education and contribute to positive local, national, and European impact.

Overall, WBST anticipates that sustained engagement in Erasmus+ will foster a more modern, inclusive, digitally competent, and internationally connected institutional culture. Erasmus+ will function as a long-term mechanism for continuous improvement, institutional learning, and strategic development, enabling WBST not only to benefit from European cooperation but also to contribute actively to shared educational quality, innovation, and solidarity within the European Higher Education Area.